

Periodic Satisfaction Survey **Report of Students** 2023/2024

Contact



+216 52 126 354
+216 21 123 054



infos@upes-megrine.com



upes-megrine.com



122 Republic Avenue,
Megrine 2033, Tunisia



23 years
OF EXCELLENCE

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Objectives

This survey, conducted online among students, aimed to gather valuable information about their perception of university life at UPES. The results of this survey will allow UPES to:



Measure the overall satisfaction level of students regarding the infrastructure, academic services, faculty, exams, internships/PFE, and student life.



Identify the areas where UPES excels and those that require improvement.



Understand the needs and expectations of students in order to better address them.



Implement concrete actions to improve student satisfaction and the quality of higher education at UPES.

The results of this survey will also be used to inform UPES's strategic decisions and to develop an action plan aimed at continuously enhancing the student experience.

Sources of Information

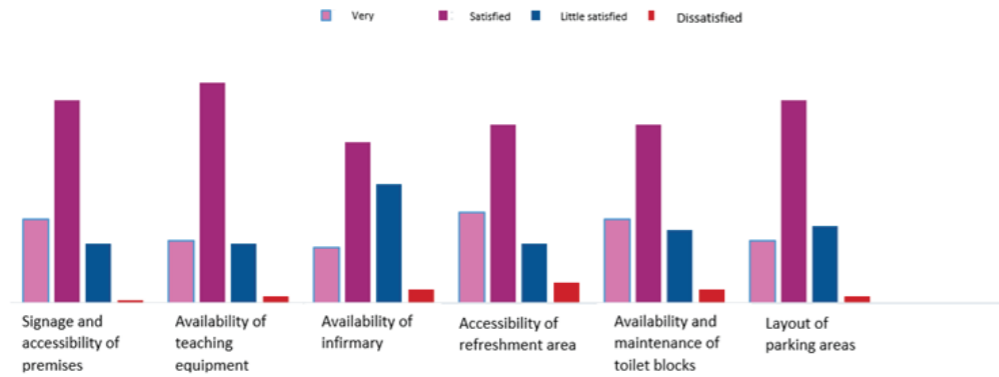


Means used to find out about UPES

➤ 37% of students prefer the faculty's website as their source of information, while 26% rely on word of mouth from other students, highlighting the strong sense of belonging among UPES students.



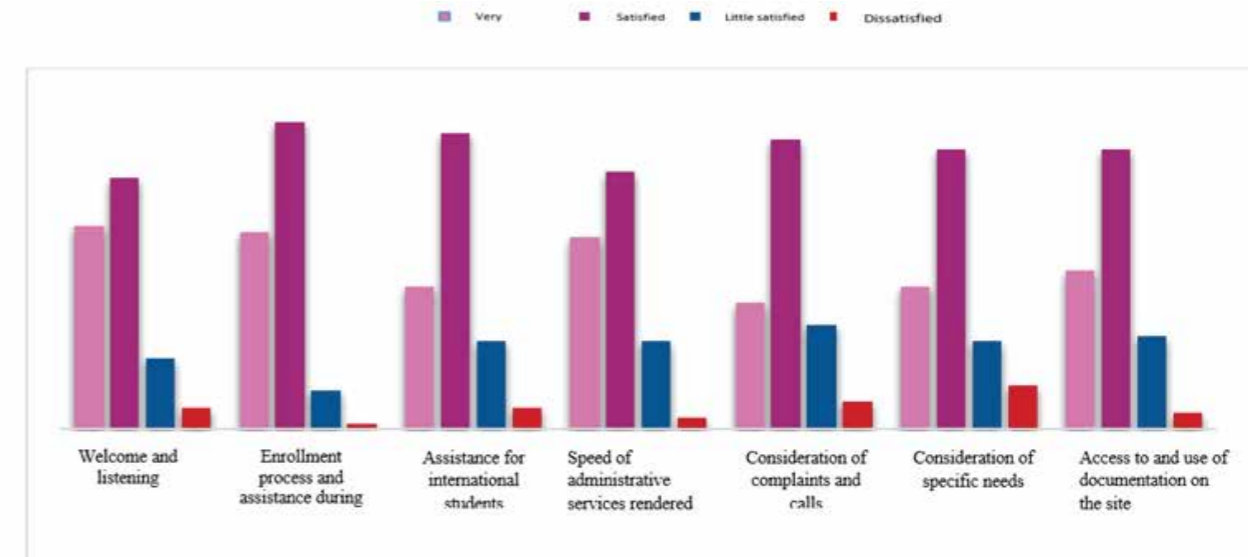
Satisfaction with the Information Received About UPES



Level of satisfaction with UPES infrastructure and signage



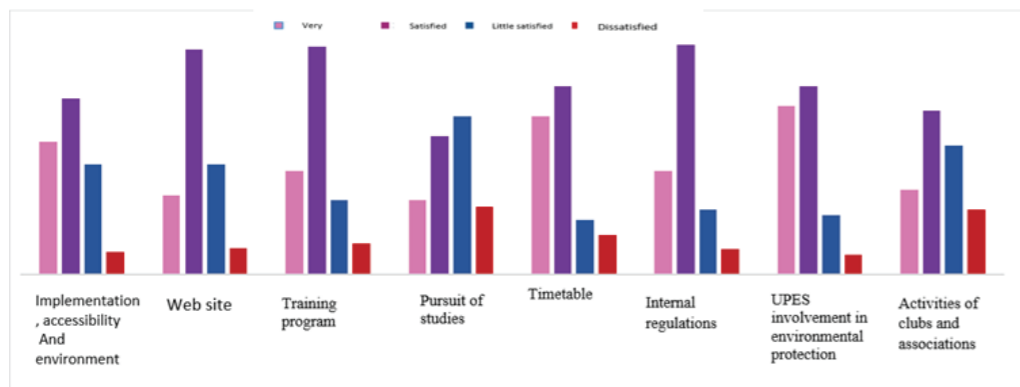
Management of Academic Affairs



Level of satisfaction with UPES schooling services

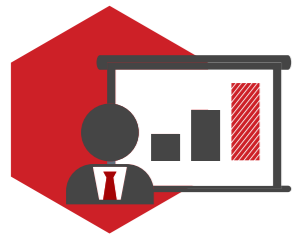


Infrastructure

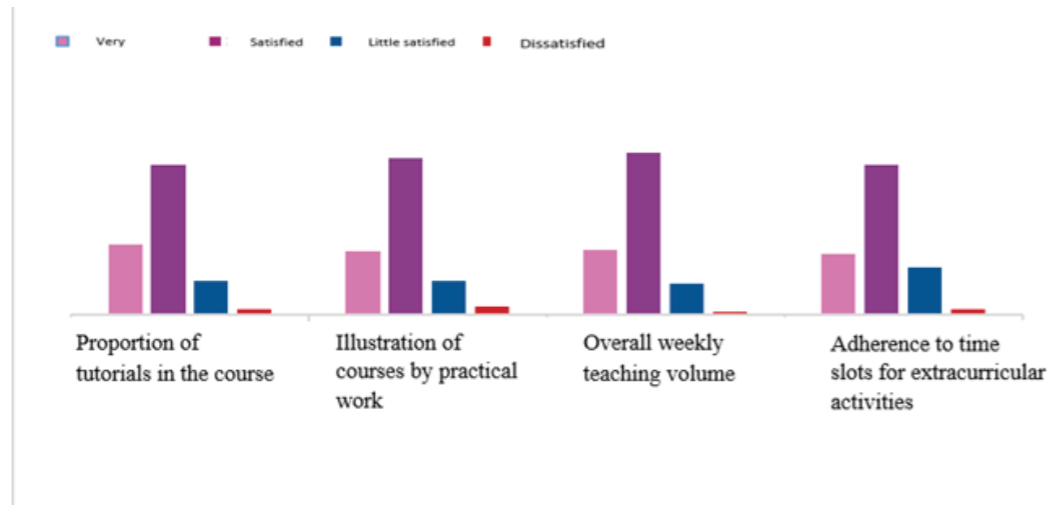


Level of satisfaction with information received about UPES

➤ While overall satisfaction with the infrastructure is expressed, it is crucial to maintain and improve this level of satisfaction in the future through ongoing infrastructure maintenance.

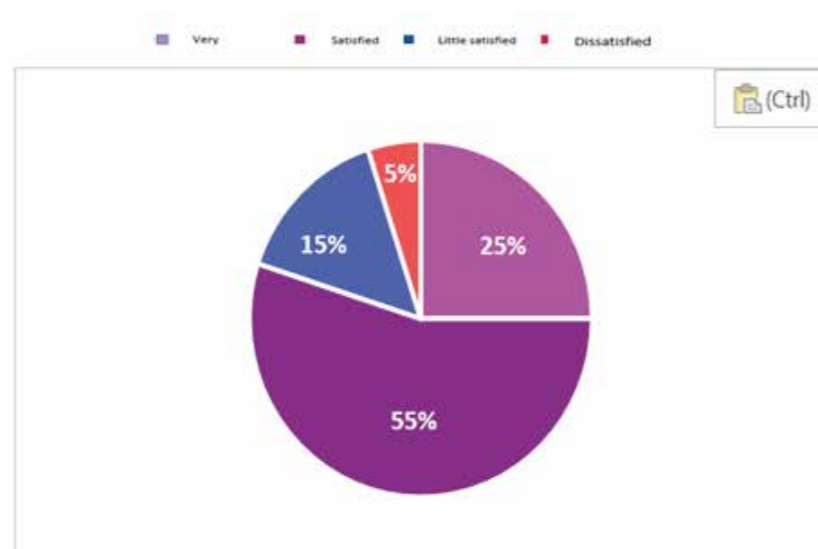


Course Management



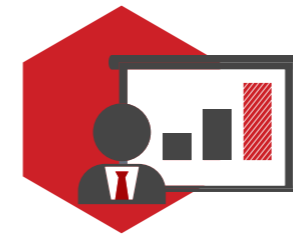
Level of satisfaction with the organization of first-semester courses

➤ More than 80% of students appreciate the pedagogical approach based on tutorials and practical work, as well as the overall weekly teaching volume.

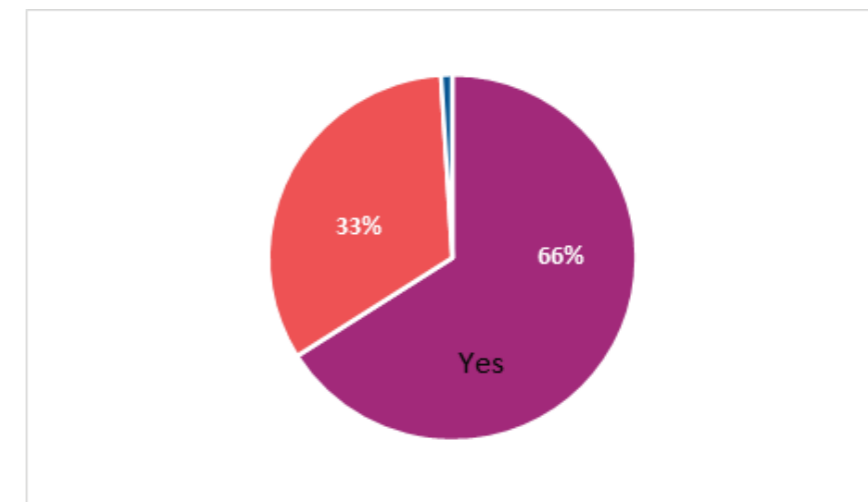


Level of satisfaction with the organization of second-semester courses

➤ 80% of students expressed satisfaction with the organization and distribution of courses during the second semester.

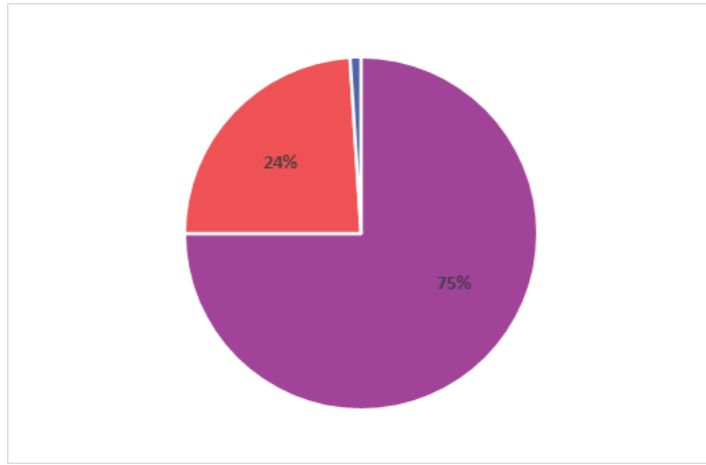


Research Activities



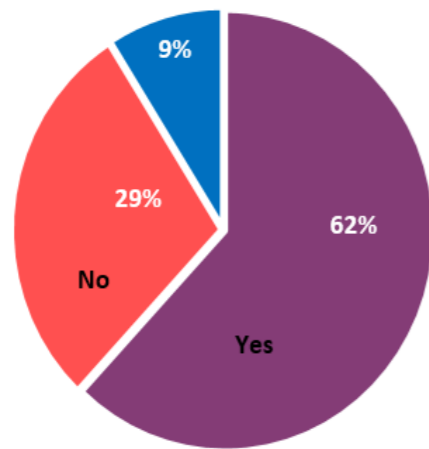
Research topics in first-semester courses

➤ 66% of students state that the courses include openings toward research topics.



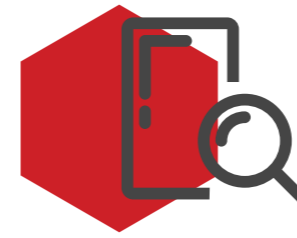
Incorporation of Research Topics in Second-Semester Courses

After raising awareness among teachers about the importance of integrating more research topics into their courses, 75% of students confirm their interest in this approach.

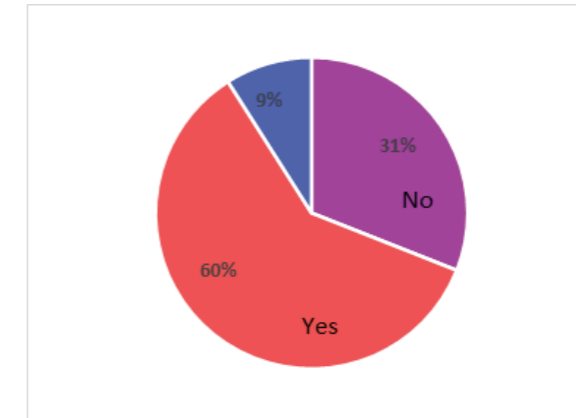


Awareness of UPES Research Policy

62% of students are aware of UPES's research policy.

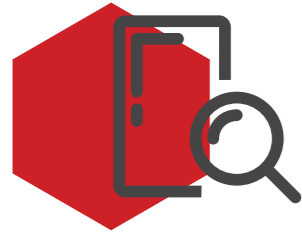


Participation in Research Activities

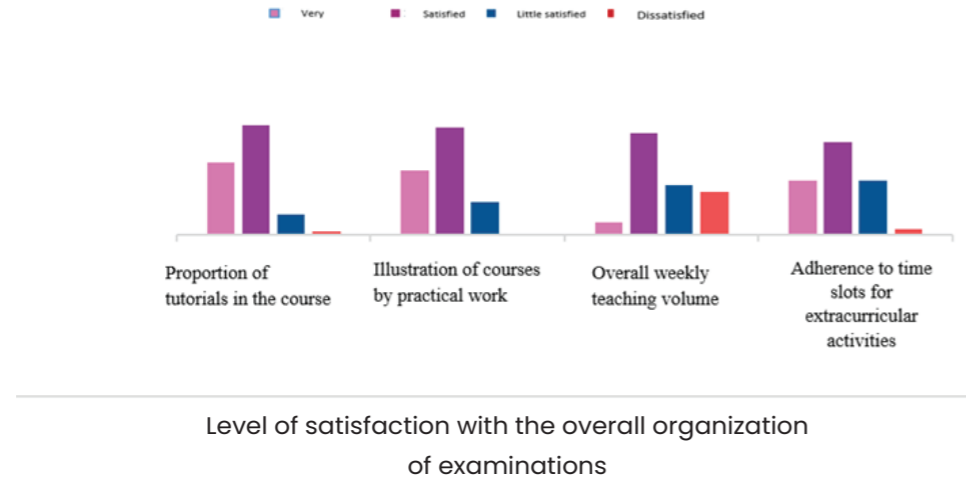


Participation in research activities during second semester

A higher percentage of students participated in scientific events during the second semester.



Overall Organization of Exams



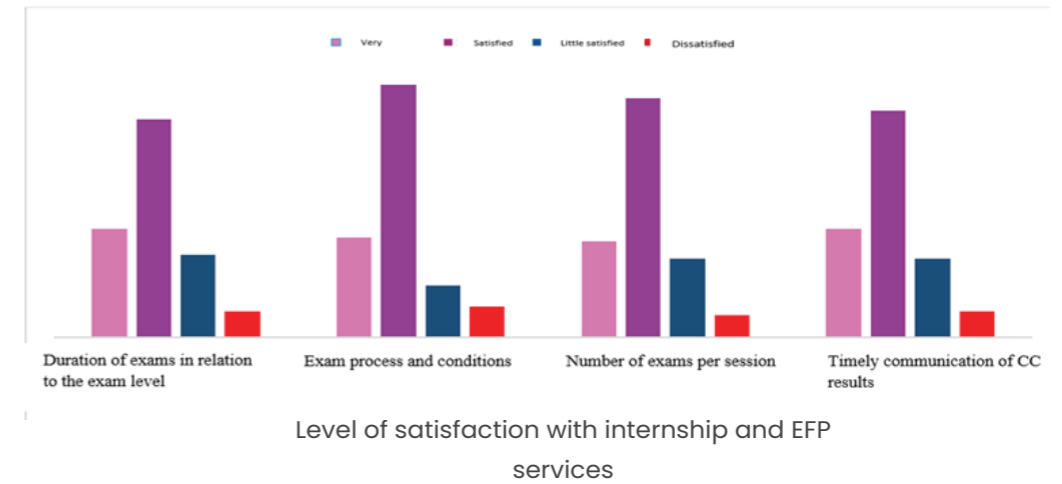
Level of satisfaction with the overall organization of examinations

➤ Over 80% of students are satisfied with the exam conditions and the duration of the tests.

➤ About 50% are not satisfied with the number of exams per session.

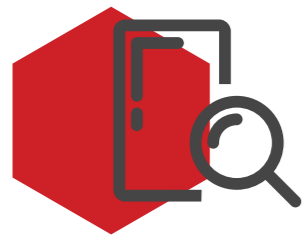


Satisfaction with the Internship & Final Project (PFE) Service

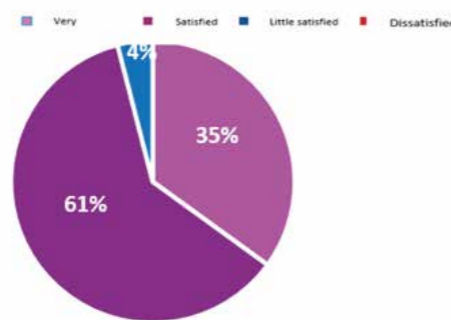


Level of satisfaction with internship and EFP services

➤ Level of Satisfaction Regarding the Services Provided by the Internship and PFE Office



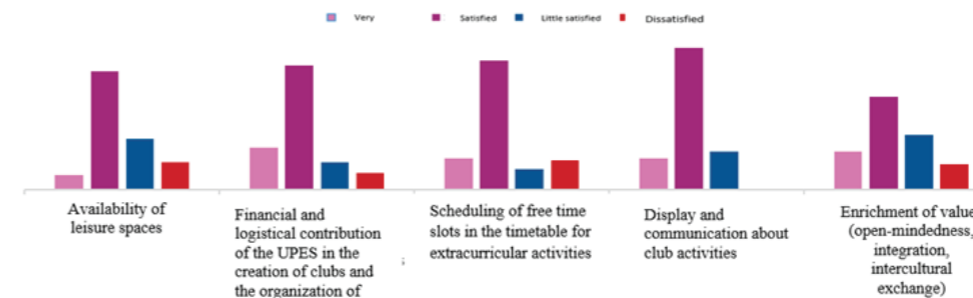
Exams' Number (CI)



Level of satisfaction with the number of CI exams in the second semester



Students' Life



Level of satisfaction with UPES's involvement in student life

In conclusion, this student satisfaction survey is an important step in UPES's continuous improvement process. The results of this survey will be used to identify action priorities and reveal the concrete impact of the measures taken based on student feedback, in order to implement concrete actions to improve student satisfaction and the quality of higher education at UPES.